Distance Learning Lesson Plan Teacher Name: 2nd Grade

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ENGLISH/ LANGUAGE ARTS  Wonders Unit 3 Week 6 | | | | |
| Week of: | | Schoolwires Landing Page: | | |
| Day | Learning Goal(s) | Lesson Description(s) | Est. Time to Complete | Work to be Submitted |
| Monday | I can  Express what I’ve you learned about the world that surprises me. | **Online Learning**: the   1. Log into Connect Ed and click “My Binder”. Review Vocabulary Words 2. Read: Magnets at Work. Click “save” to let your teacher know that you’ve read the story.   **Paper-Based Learning**:   1. Review “Unit 3 Week 6” Vocabulary Words Page 182-187 in your reading packet with a sibling, parent, or favorite stuffed animal. 2. Discuss the highlighted vocabulary words from the passage also. 3. In your ELA journal or notebook, explain how the singers in the chorus express themselves. Use key details from the text to support your answer. | 30 minutes- 1 hour | **Online Learning**:  Journal Entry: Explain how magnets work.  **Paper-Based Learning**:  Journal Entry |
| Tuesday | I can identify main idea. | **Online Learning**:   1. Watch Planet Video: <https://www.youtube.com/watch?v=w36yxLgwUOc> 2. Read: Starry Night P. 198-203 3. Find a book to read on the “MyOn” app located in Classlink: Read and prepare to take AR Test by Friday.   **Paper-Based Learning**:   1. Orally review vocabulary words 2. Read: Starry Night P. 198-203 | 30 minutes- 1 hour | **Online Learning**:  Read AR book for 20 minutes  **Paper-Based Learning**  Read AR Book for 20 minutes  Read AR book for 20 minutes |
| Wednesday | I can identify main idea and key details. | **Online Learning**:   1. Read “Time Article for Kids”. 2. Complete the Sequence worksheet that goes with the story.   **Paper-Based Learning**:   1. Re-Read Lighting Lives P. 214-219 2. Answer the “Making Connections” question on P. 219: How does Debby help her community? | 30 minutes- 1 hour | **Online Learning**  Sequence Worksheet  **Paper-Based Learning**:  Making Connections P. 219 |
| Thursday | I can master my iReady Reading skills at **70%** or higher. | **Everyone**:  iReady Reading - 45 minutes | 45 minutes | Everyone:  iReady Reading Scores |
| Friday | I can answer key detail questions about AR books that I have read. | **Everyone:**   1. Read AR book for 30 minutes OR read a book on **TumbleBooks.** Click the Link below:   <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2fHome.aspx%3fcategoryID%3d77&categoryID=77>  **username:  tumble735**  **password:  books**   1. Take an AR Test on your book. | 30 – 45  minutes | **Everyone:**  AR Test Score |
| Contact Information: | | Office Hours: | SOAR Intervention/ Enrichment:  Online: Complete 45 minutes of I-Ready Reading | |